

**II SEMESTER**  
**Course 03: ESSENTIALS OF HOME SCIENCE EXTENSION**  
Credits -3

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**Outcomes of the course**

The students will be able to:

**A) Remember and explain in a systematic way**

- Learn the meaning, scope and concept of Home Science Extension.
- Explain the importance of Extension Education in Home Science

**B) Understand and Use**

- Understand the role Extension worker in community
- Understand the Principles, steps in Teaching and Learning process

**C) Critically explains, judges**

- Qualities of an Extension Worker
- Different Teaching Methods and Teaching Aids in Communication Process.

**D) Working in out of prescribed areas under co-curricular activity**

- Know the importance of Teaching Methods and Teaching Aids in Communication Process.
- Know the barriers of communication and learn how to overcome them.

**E) Practical skills**

- Learn Practical skills in planning, preparation of Audio-Visual Aids
- Usage of bulletin board in extension education
- Use of different types of Teaching methods and Audio-Visual Aids for different targetgroups.

**UNIT I Extension Education -**

- Meaning, Concept, Scope and objectives
- Formal and Non formal Education
- Philosophy and principles of Extension Education
- Role and Qualities of an Extension worker

**Unit-II Teaching and Learning Process**

- Teaching – Meaning, definition, steps in Teaching
- Learning – Meaning, definition, Elements of Learning
- Learning Situation – Definition, Elements of Learning Situation

- Principles of learning and their Implications for Teaching
- Motivation – Principles of Motivation in Extension
- Classification of motives

### **Unit-III Teaching Methods/Techniques**

- Extension Teaching methods – Definition, Functions and Classification of Teaching methods – According to use and form
- Individual methods – Farm and home visits, Telephone calls, Personal letter, Result demonstrations.
- Group methods – Method demonstration, Group meetings/Discussions, Conferences, Field trips etc.
- Mass Methods – Print and electronic media, Internet, Social media and Exhibitions
- Factors to be considered in selection and combination of teaching methods

### **Unit-IV Audio - Visual Aids:**

- Audio Visual Aids – Meaning and Classification
- Factors Influencing selection of Audio-Visual Aids
- Principles of Preparing in Planning, Presentation and evaluating in Audio-Visual Aids
- The cone of Experience

### **Unit-V Communication**

- Communication – Meaning, Definition and scope of Communication
- Key Elements in the process of Communication – 1. Communicator 2. Messages, 3. Channel 4. Treatment of Messages 5. Audience 6. Audience Response.
- Types of Communication – Verbal, Non Verbal, Small group and Mass Communication.
- Barriers to communication.

## **PRACTICAL**

Credits -1

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1. Visit to a community/ village to find out the socio- economic needs of the people
2. Preparation of Survey Schedule
3. Preparation and display of teaching aids – Posters, charts, flash cards etc.
4. Display of bulletin board
5. Illustrated Lecture and Method Demonstration to any community on Home Science related Topics.

### **REFERENCES**

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2. Dahama.O.P .( 1981). Extension and Rural welfare, Ram Prasad and Sons Agra Bhopal.
3. Doshi, S.L. (2007). Rural Sociology. Delhi Rawat Publishers.
4. Dubey,V.K.. (2009). Extension Education & Communication, 1<sup>st</sup> edition New AgeInternational Ltd
5. Indhubala (1980), Gruhavignasastravistarana , Telugu academy text book publications
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7. Shekar Serene & Santosh Ahlawat . (2013).Text book of Home Science Extension Education,1<sup>st</sup> edition, Daya Publishing house.
8. Supe, S.V.( 1983). An Introduction to Extension Education. Oxford& IBH publishing Co,New Delhi.

### **CO- CURRICULAR ACTIVITIES**

1. Adoption of a village based on the socio-economic background.
2. Visit to an adopted village and conduct
  - Baseline survey regarding demographic, population, Educational and felt needs of thevillagers.
  - Collection of data.
  - Pooling and Analyzing the data.
3. Preparation, use and evaluation of visual aids viz.,
  - Poster
  - Different types of charts.
  - Flash cards
  - Display of Bulletin Board.
4. Presentation of seminars in the class rooms.
5. Blackboard teaching for 15 minutes in the class room.
6. Promoting effective verbal and non- verbal communications among students.