

# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

# SKILL COURSE w.e.f. AY 2023-24 SEMESTER-III

#### INFORMATION AND COMMUNICATION TECHNOLOGY

Theory Credits: 2 2 hrs/week

## **Objectives:**

This course aims at acquainting the students with basic ICT tools which help them in their day to day and life as well as in office and research.

**Course outcomes:** After completion of the course, student will be able to;

- 1. Understand the literature of social networks and their properties.
- 2. Explain which network is suitable for whom.
- 3. Develop skills to use various social networking sites like twitter, flickr, etc.
- 4. Learn few GOI digital initiatives in higher education.
- 5. Apply skills to use online forums, docs, spreadsheets, etc for communication, collaboration and research.
- 6. Get acquainted with internet threats and security mechanisms.

#### **SYLLABUS:**

#### **UNIT-I:** (08 hrs)

Fundamentals of Internet: What is Internet?, Internet applications, Internet Addressing – Entering a Web Site Address, URL—Components of URL, Searching the Internet, Browser – Types of Browsers, Introduction to Social Networking: Twitter, Tumblr, LinkedIn, Facebook, flickr, Skype, yahoo, YouTube, WhatsApp.

## **UNIT-II:**(08 hrs)

E-mail: Definition of E-mail -Advantages and Disadvantages –User Ids, Passwords, Email Addresses, Domain Names, Mailers, Message Components, MessageComposition, Mail Management.

G-Suite: Google drive, Google documents, Google spread sheets, Google Slides and Google forms.

#### UNIT-III:(10 hrs)

Overview of Internet security, E-mail threats and secure E-mail, Viruses and antivirus software, Firewalls, Cryptography, Digital signatures, Copyright issues.

What are GOI digital initiatives in higher education? (SWAYAM, SwayamPrabha, National Academic Depository, National Digital Library of India, E-Sodh-Sindhu, Virtual labs, e-acharya, e-Yantra and NPTEL).

# **RECOMMENDED CO-CURRICULAR ACTIVITIES:** (04 hrs)

(Co-curricular activities shall not promote copying from textbook or from others work and shall encourage self/independent and group learning)

- 1. Assignments(in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
- 2. Student seminars (on topics of the syllabus and related aspects (individual activity))
- 1. Quiz and Group Discussion
- 3. Slip Test
- 4. Try to solve MCQ's available online.
- 5. Suggested student hands on activities:
  - a. Create your accounts for the above social networking sites and explore them, establish a video conference using Skype.
  - b. Create an Email account for yourself- Send an email with two attachments to another friend. Group the email addresses use address folder.
  - c. Register for one online course through any of the online learning platforms like NPTEL, SWAYAM, Alison, Codecademy, Coursera. Create a registration form for your college campus placement through Google forms.

#### **Reference Books:**

- 1. In-line/On-line: Fundamentals of the Internet and the World Wide Web, 2/e byRaymond Greenlaw and Ellen Hepp, Publishers: TMH
- 2. Internet technology and Web design, ISRD group, TMH.
- 3. Information Technology The breaking wave, Dennis P.Curtin, Kim Foley, Kunai Sen and Cathleen Morin, TMH.