

The course on Heat and Thermodynamics aims to provide students with a fundamental understanding of the principles of heat and energy transfer and their applications in various fields

### **LEARNING OUTCOMES:**

On successful completion of this course, the student will be able to:

1. Understand the basic aspects of kinetic theory of gases, Maxwell-Boltzmann distribution law, equipartition of energies, mean free path of molecular collisions and the transport phenomenon in ideal gases
2. Gain knowledge on the basic concepts of thermodynamics, the first and the second law of thermodynamics, the basic principles of refrigeration, the concept of entropy, the thermodynamic potentials and their physical interpretations. Understand the working of Carnot's ideal heat engine, Carnot cycle and its efficiency
3. Develop critical understanding of concept of Thermodynamic potentials, the formulation of Maxwell's equations and its applications.
4. Differentiate between principles and methods to produce low temperature, liquefy air, and understand the practical applications of substances at low temperatures.
5. Examine the nature of black body radiations and the basic theories

### **UNIT-I: KINETIC THEORY OF GASES:**

Kinetic Theory of gases- Introduction, Maxwell's law of distribution of molecular velocities, Mean free path, Principle of equipartition of energy, Transport phenomenon in ideal gases: viscosity and Thermal conductivity.

### **UNIT-II: THERMODYNAMICS:**

Introduction- Reversible and irreversible processes, Carnot's engine and its efficiency, Carnot's theorem, Thermodynamic scale of temperature, Second law of thermodynamics Entropy: Physical significance, Change in entropy in reversible and irreversible processes; Temperature-Entropy (T-S) diagram and its uses; change of entropy when ice changes into steam.

### **UNIT-III: THERMODYNAMIC POTENTIALS AND MAXWELL'S EQUATIONS:**

Thermodynamic Potentials-Internal Energy, Enthalpy, Helmholtz Free Energy, Gibb's Free Energy and their significance, Derivation of Maxwell's thermodynamic relations from thermodynamic potentials, Applications to (i) Clausius-Clayperon's equation (ii) Joule-Kelvin coefficient for ideal and Van der Waals' gases.

### **UNIT-IV: LOW TEMPERATURE PHYSICS:**

Methods for producing very low temperatures, Joule Kelvin effect, porous plug experiment, Joule expansion, Distinction between adiabatic and Joule Thomson expansion, Expression for Joule Thomson cooling, Production of low temperatures by adiabatic demagnetization

(qualitative).

#### **UNIT-V: QUANTUM THEORY OF RADIATION:**

Spectral energy distribution of black body radiation, Wein's displacement law and Rayleigh-Jean's law (No derivations), Planck's law of black body radiation-Derivation, Deduction of Wein's law and Rayleigh- Jean's law from Planck's law, Solar constant and its determination using Angstrom pyro heliometer, Estimation of surface temperature of Sun.

#### **REFERENCE BOOKS**

1. BSc Physics, Vol.2, Telugu Akademy, Hyderabad
2. Thermodynamics, R.C.Srivastava, S.K.Saha & Abhay K.Jain, Eastern Economy Edition.
3. Unified Physics Vol.2, Optics & Thermodynamics, Jai Prakash Nath & Co. Ltd., Meerut
4. Fundamentals of Physics. Halliday/Resnick/Walker. C. Wiley India Edition 2007
5. Heat and Thermodynamics -N BrijLal, P Subrahmanyam, S.Chand& Co.,2012
6. Heat and Thermodynamics- MS Yadav, Anmol Publications Pvt. Ltd, 2000
7. University Physics, HD Young, MW Zemansky,FW Sears, Narosa Publishers, New Delhi

### **SEMESTER-III COURSE 6: HEAT AND THERMODYNAMICS**

Practical

Credits: 1

2 hrs/week

## **COURSE OBJECTIVE:**

The objectives for practicals in Heat and Thermodynamics can vary depending on the specific course or program, but here are some general objectives that may apply, to develop practical skills in the use of laboratory equipment and experimental techniques for studying heat and thermodynamics.

## **LEARNING OUTCOMES:**

1. **Mastery of experimental techniques:** Students should become proficient in using laboratory equipment and experimental techniques for studying heat and thermodynamics.
2. **Application of theory to practice:** Students should be able to apply theoretical concepts learned in lectures to real-world situations, and understand the limitations of theoretical models.
3. **Accurate recording and analysis of data:** Students should be able to accurately record and analyze experimental data, including understanding the significance of error analysis and statistical methods.
4. **Critical thinking and problem solving:** Students should be able to identify sources of error, troubleshoot experimental problems, and develop critical thinking skills in experimental design and analysis.
5. **Understanding of physical principles:** Students should develop an understanding of the physical principles governing heat and thermodynamics, including the laws of thermodynamics, heat transfer, and thermodynamic cycles.

### **Minimum of 6 experiments to be done and recorded**

1. Specific heat of a liquid –Joule’s calorimeter –Barton’s radiation correction
2. Thermal conductivity of bad conductor-Lee’s method
3. Thermal conductivity of rubber.
4. Measurement of Stefan’s constant.
5. Specific heat of a liquid by applying Newton’s law of cooling correction.
6. Heating efficiency of electrical kettle with varying voltages.
7. Thermo emf- thermo couple - Potentiometer
8. Thermal behavior of an electric bulb (filament/torch light bulb)
9. Measurement of Stefan’s constant- emissive method
10. Study of variation of resistance with temperature - Thermistor.

## **STUDENT ACTIVITIES**

### Unit I: Kinetic Theory of Gases

#### Activity: Speed Distribution Analysis

Students can conduct a simple experiment using gas molecules (e.g., small balls) in a container. They can measure the speeds of the molecules using a motion sensor or stopwatch and analyze the distribution of molecular velocities. They can compare the observed distribution with the expected Maxwell's law of distribution.

### Unit II: Thermodynamics

#### Activity: Heat Engine Efficiency Calculation

Students can work in groups to design a simple heat engine (e.g., using a syringe and a small turbine). They can measure the temperature changes and calculate the efficiency of their engine. They can compare their calculated efficiency with the theoretical Carnot efficiency to understand the limitations of real heat engines.

### Unit III: Thermodynamic Potentials and Maxwell's Equations

#### Activity: Thermodynamic Relations Verification

Students can solve numerical problems involving different thermodynamic potentials (internal energy, enthalpy, Helmholtz free energy, and Gibbs free energy) and verify the Maxwell's thermodynamic relations. They can compare the calculated values using different relations to ensure consistency.

### Unit IV: Low Temperature Physics

#### Activity: Adiabatic Demagnetization Experiment

They can discuss the distinction between adiabatic and Joule-Thomson expansions.

### Unit V: Quantum Theory of Radiation

#### Activity: Black Body Radiation Spectrum Analysis

They can estimate the surface temperature of the Sun using the solar constant and Angstrom pyro heliometer data.

## **SEMESTER-III**

### **COURSE 7: ELECTRONIC DEVICES AND CIRCUITS**

Theory

Credits: 3

3 hrs/week

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